



**TEACH FOR
LEBANON**

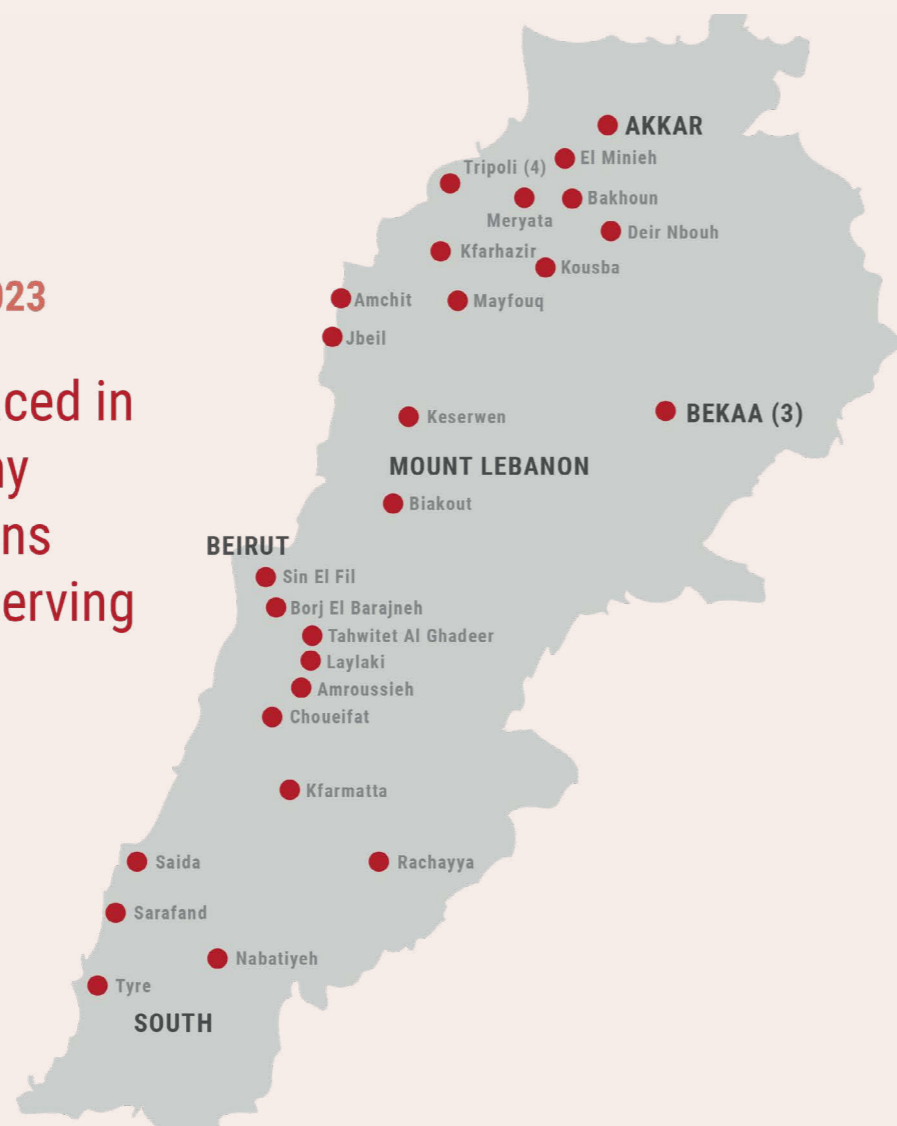
2022 Annual report

علمك
يغير
العالم

Table of Contents

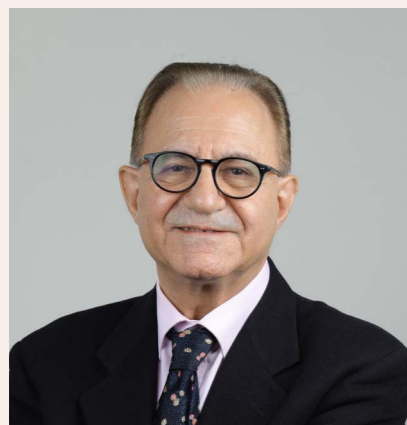
Academic Year 2022-2023

72 Fellows are placed in **52 schools** in many districts and regions across Lebanon, serving **8,000 students**



Letter from the CEO	3
Context & Challenges	5
Our Core Values	6
The Fellowship Program	7
Overview	7
Impact on Fellows and Students	8
Partner Schools and Universities	9
Enabling Continuity of Learning in Crisis	10
Summer Institute 2022	11
Fellow Highlight	12
The Alumni Community	13
Partnerships	15
The Access Program	15
Storyvoice	19
The 1001 Nights Program	20
The Hotline Recovery Project	21
“Don’t Stop Learning” Project	22
Girls’ Employability Project	23
Solar Panel installation	24
School Supplies Distribution	24
Donors and Strategic Partners	25
Leadership	26
Executive Board	26
Leadership Team	27
Financials	28
Contact Us	29

Letter From The CEO



George El Assad
Interim CEO (10/2022 until 04/2023)
& Access Program Director

Greetings!

To Teach For Lebanon (TFL), 2022 will first be remembered for the year when long-time CEO, Salyne Elsamarani, who had built the organization to the prominence it reached today, relocated from Lebanon to build another success story, and over multiple countries.

2022 is also the year when TFL made the quantum leap of ramping up the number of Fellows in its core Fellowship Program from 35 to 72, with this reflecting a vote of confidence in the organization from donors, strategic partners, and the global Teach For All network.

As such, our talented Fellows have been imparting knowledge in 52 schools across Lebanon and developing the students' leadership and critical thinking skills whilst using the most advanced education concepts and strategies received from TFL's six-week

Summer Institute and continued professional development sessions. Further, avantgarde modules have been introduced in Mental Health & Wellbeing, and Climate Education.

Noteworthy to say that since TFL's inception in 2008, we've impacted 37,000 school children across Lebanon.

Equally important is that 2022 saw our successful conclusion of the two-year Access Program's three components— Microscholarship, Teachers Training, and Alumni relative to the Program's Cohort 15 in Lebanon (2020-2022), and our award of the Cohort 16 round for 2022-2024, plus an additional Alumni Program three-times the size of the regular component already in hand.

A note of recognition goes to our Education Department and Access Team for having admirably conducted TFL's mission during the exceptional Covid-19 times which then got compounded by Lebanon's gargantuan economic woes.

Furthermore, 2022 saw an international organization dedicated to children piloting a Learning Recovery Hotline Project with TFL. The commitment we manifested since its launch in August 2022 saw its results mounting above target through to its end in December 2022.

In addition, TFL was awarded the Education in Emergencies project in Lebanon for 2023 and 2024, for implementation in the North in coalition with Teach For All and the International Rescue Committee (IRC). Moreover, we were awarded the Let Girls Thrive grant meant to be run in the South over three years together with Teach For All.

Further, DHL continued its contributions to TFL in delivering our consignments of laptops and stationery supplies to schools across the country free of charge. Let alone DHL's sponsorship of the "Go Teach" Activity with SOS Children's Villages conducted by TFL.

The list goes on, and we hold all our donors, program sponsors, advocates, whether declared or anonymous, in high regard and esteem, and we express them our heartfelt appreciation and sincere gratitude. In this regard, a generous anonymous foundation from the US contributed \$100,000 toward solar panels which made four power-deprived schools operational for instruction and heated, as well as stationery supplies to students at ten other schools, with the total donation impacting more than 3,670 underprivileged children as a result.

The year 2022 also witnessed the reinforcement of our in-house Monitoring & Evaluation capabilities to become a Monitoring, Evaluation, Accountability, and Learning (MEAL) competence.

None of this would have been possible were it not for the legendary commitment of TFL's staff and their highly collaborative spirit. Day-In Day-Out, they exude leadership in addition to a proactive Can-Do attitude. Moreover, they take the extra mile at a heartbeat, from their passion to Education, and to the organization's Vision and Mission.

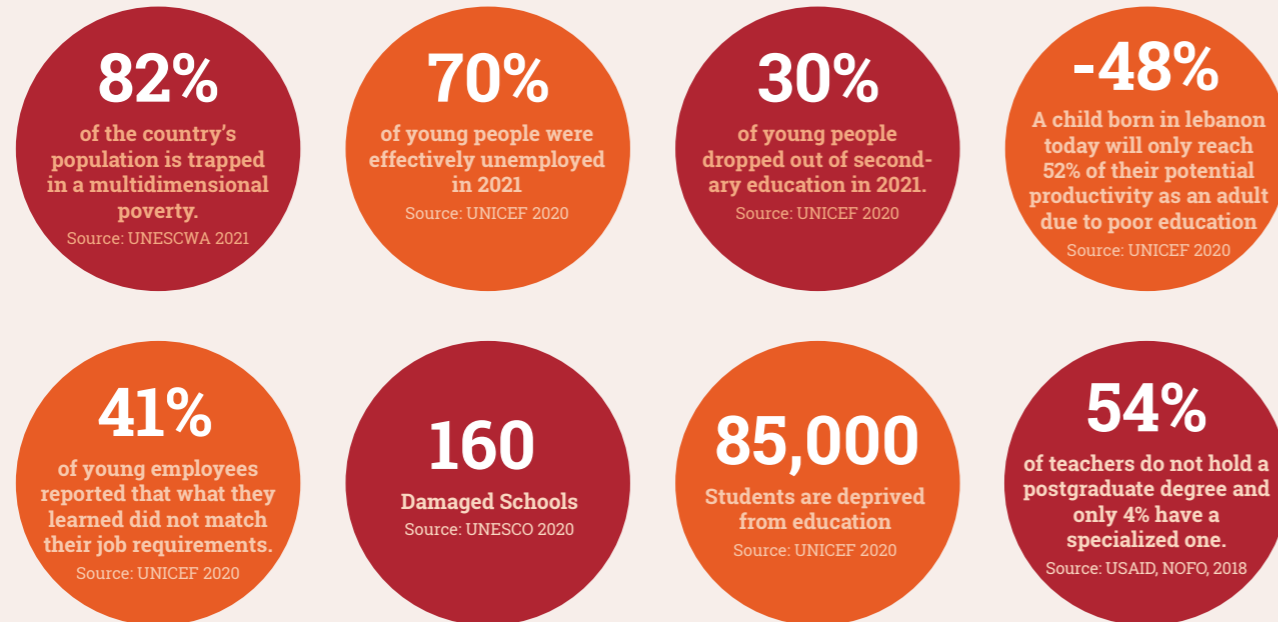
With this momentum gathered in 2022, and with the guidance and support of TFL's Executive Board of Directors in combination with TFL-US's hefty contributions and unwavering support, we go forward with lots

of enthusiasm whilst keeping to build Teach For Lebanon's brand equity that is composed of skill sets, innovation, leadership, credibility, compliance, transparency, integrity and, above all, a sense of possibility capped by a true sense of responsibility.

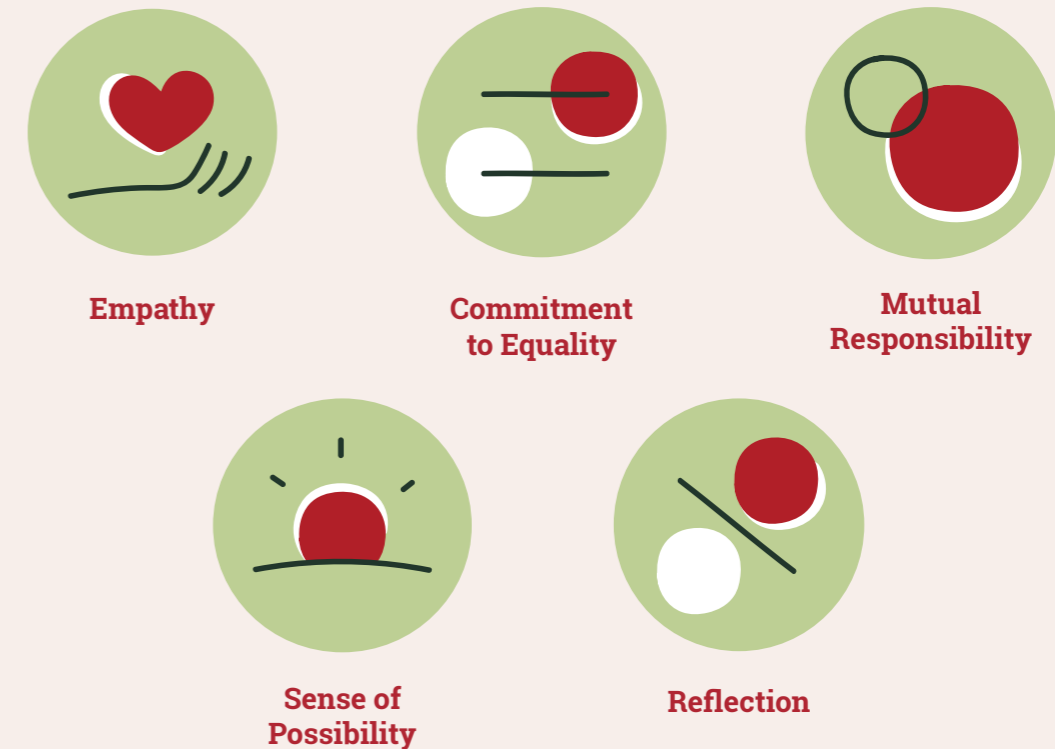
George El Assad

Interim CEO

Context and Challenges



Our Core Values



Empathy

We understand the thoughts, emotions and direct experience of others. We seek to understand the context in communities without being judgmental. We will go the extra mile to understand others' perspective and act with respect and generosity of spirit.

Commitment to Equality

We continuously work towards a more equitable system where children have access to better opportunities in life. We work to instill commitment to equality within our children and their communities by providing equal access to quality education.

Mutual Responsibility

We foster a strong, resourceful and collaborative community that is committed to working with openness, honesty, respect and generosity. We support one another's development and success. We challenge each other to seek answers and solutions that make us and the children we serve stronger.

Sense of Possibility

We have a deep belief in the potential of children, our personal strengths, our communities and country. We operate with a high sense of urgency and optimism in tackling the challenges we face. We will work relentlessly and resourcefully to achieve our vision.

Reflection

We consider reflection as an essential component for our ongoing learning and professional and personal development. We must reflect openly, honestly and humbly on our own efforts and others' responses to these efforts, and ways to blend the needs of the children in their charge with the day-to-day realities they face. Reflection allows us as community to learn from each other's experiences and challenges. It would also reinforce the bonding among the whole team.

The Fellowship Program

Who We Are

Teach For Lebanon (TFL) is a Lebanese NGO working to ensure that all children in Lebanon, regardless of their socio-economic background, have equal access to quality education and lifelong learning skills. Our model prioritizes youth capacity building in order to provide systemic support to at-need students. TFL is a member of Teach For All, a global network present in 60 countries. TFL was the 9th organization to join the network.

How We Do It

We achieve our mission through our flagship Fellowship Program. Through this program, we recruit high-achieving university graduates who share in our vision of providing all students in Lebanon with an excellent education. After going through a rigorous application and selection process, selected Fellows are immersed in a six-week intensive training program (The Summer Institute), to build their capacity as leaders in the classroom based on global best practices in education. Fellows are trained to develop their students' critical thinking skills, civic engagement, and leadership qualities.

Fellows are then placed for two years as teacher Fellows in public, semi-private and orphanage schools that need them the most, in disadvantaged areas around Lebanon.

While TFL Fellows are in their full-time teaching tenure, TFL provides them with ongoing mentorship and regular professional development sessions. They are empowered in their classrooms to address educational disadvantages by utilizing transformational teaching techniques that place their students on a path of academic success and personal development. They work to develop their students as agents of change for a better Lebanon.



Farah Abou Maita

TFL Head of Training and Support

What is important about our work at Teach For Lebanon is not only providing quality education to students in Lebanon, but also providing an opportunity for young men and women to grow professionally and personally while serving as TFL Fellows and community leaders.

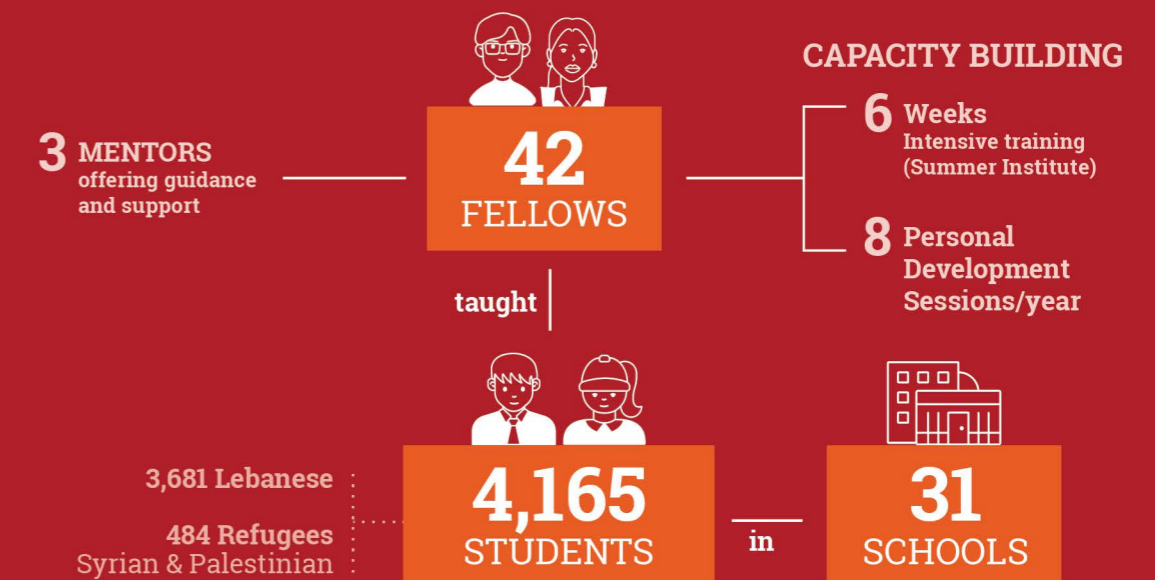


Impact on Fellows & Students

Since 2008,



During the academic year 2021–2022



Joyce Saadeh

Cohort 13 Fellow

Fulfilling is the first word that pops up in my mind when describing my TFL journey. The work that I do with my students brings me pure happiness. I love this journey, and I totally recommend it to anyone. TFL has changed my personality, given me the chance to work in a team, and given me skills like multitasking. It wouldn't have been possible if I hadn't been accepted by TFL and I was just teaching at any school; that wouldn't have been enough for me to pursue teaching as a career. I can say it was lifesaving.

Dany Wehbe

Cohort 12 Fellow

TFL has shifted my vision and allowed me to explore how talented I am in this domain and land an opportunity to teach at AUB for a year. I always imagine myself coming back to TFL as I don't think my work with TFL is done yet. What I learned is that there are a lot of perspectives and mindsets and that everyone is passing through specific circumstances. Also, we can't treat everyone the same way.

Partner Schools

TFL's partnerships with the public schools are formed through an agreement between TFL and the Ministry of Education (MEHE). After completing a needs assessment with the regional directories across public and semi-private schools in Lebanon, TFL and MEHE agree on Fellows' placement based on subject and grade-level needs.

Mount Lebanon

Sahagian School
 Burj El Barajneh First Public School
 Laylaki Public School
 Tahwitat Al Ghadeer Public School
 Amchit Public School
 Biakout Public School
 Jbeil Second Public School
 New Educational School
 Kfarmatta Public School
 St. Youhanna Maamadani School
 Rafik Hariri Public School
 New Generation College

Bekaa

Hawsh El Rafika Public School
 Saydit El Zalzali School
 Lebanese Canadian Modern School

North Governorate

Al Abrar International School
 Samih Mawlawi Public School
 El Minieh Public School
 Kfarhazir Public School
 Kousba Public School for Boys
 Kfarhazir Public School
 Deir Nbough Public School
 Tal Jadid Public School for Girls
 Al Aman International School
 Dr. Wadeh El Samad Public School

South Governorate

Al Haydariya School
 Saida Generation School
 Tyre Community School

Nabatieh

Sharkiye Intermediate Public School

Partner Universities

Partnerships with the below universities have been established through the efforts of board members and TFL's founder, Mr. Ali Dimashkieh, since its inception in 2009. Those partnerships provide TFL with graduate scholarship opportunities for its alumni, and offer venues for training and events. In addition, TFL offers the universities' students the opportunity to join the organization through work opportunities and internships.

American University of Beirut
 Balamand University
 Lebanese American University
 Haigazian University
 Lebanese University



Enabling Continuity of Learning in Crisis

As the country grappled with its complicated set of challenges and as the Lebanese crisis pushed young people away from school depriving them of their right to education, Teach For Lebanon's role in the schools in which we teach, was crucial to reversing those existing trends. According to UNICEF, 30% of young people dropped out of secondary school in 2021. This alarming rate is further pushing TFL to provide its student beneficiaries with quality education as well as psychological support and reintegration through recreational activities.

The crisis that hit the education sector resulted in rolling strikes since the beginning of 2022 due to several reasons, including the lack of wage rises, transportation allowances, and fuel to heat the classrooms during the cold weather. During the ongoing strikes, our Fellows partnered with schools, teachers, and parents to ensure adequate support for students through hybrid teaching (in-person and online) in a tough climate.



Raneem Saleh

Cohort 12 Fellow

I teach English and second language at Laylaki Public High school. Since this is my second year of fellowship with Teach for Lebanon, I believe that this is the most challenging yet most rewarding experience, for me and for my students. For me personally since I am developing my skills on so many aspects, and for my students since they are introduced to a new teaching strategy. The students are living a new experience and they are getting new opportunities to work in the society and improve their community. One thing I would like to improve, is to have better coordination at the school I am teaching.

Summer Institute 2022

The Summer Institute (SI) is a 6-week intensive training that provides Fellows with theoretical knowledge of effective teaching practices and child development psychology as well as hands-on teaching experience through the practicum component. Fellows work under the joint direction of TFL leaders and outside experts in order to develop interpersonal skills, learn to create and maintain healthy and ethical learning environments, prepare instructional materials, plan and direct individualized instruction and group activities, and collectively reflect on and learn from their work.

During the practicum, Fellows plan a community service project in their community, and implement the project of their choice. Some Fellows gave private lessons, others worked with youth on environmental or social problems, while others chose to teach in underprivileged centers.

This year, the SI was funded by USAID and it contributed to the costs of theoretical training accredited by the Continuing Education program (CEP) at the Lebanese American University (LAU). The SI ran on a hybrid model, with three days of in-person courses and two days of virtual sessions every week, in the Beirut Digital District. Internal staff members, LAU professors and external trainers, covered 29 full days of training. The Fellows-to-be received 71 hours of theoretical training given in person, 62 virtual theoretical sessions, 27 hours of Leadership training and 15 hours of lesson plan presentation both virtually and in-person. The Fellows to-be also completed a minimum of six hours of community service projects in the communities where they live.

TFL was determined to make the SI a success as we were able to offer a complete training in different modalities while maneuvering uncertainty, varying costs, and transportation challenges, all while keeping the Fellows-to-be engaged, and motivated.

SI Participant

I appreciate the whole team. Thank you for your efforts and your precious time. This training is very important. Every day I feel like I want to learn additional information, that my mindset is changing little by little, and that I am improving. Big thanks.

SI Participant

“Deep Listening” session by Farah Abou Maita, Head of Education. New concepts were discussed and practicing the ladder of inference is very interesting and important to do. Miss Farah was amazing as usual.



Fellow Highlight

Fellow Ahmad Al Baghdadi Attends UN Climate Change Conferences in Egypt

In November 2022, Fellow Ahmad Al Baghdadi was leading a project in an Innovation Camp (ICAMP) with Injaz, a non-profit organization that prepares youth to become successful entrepreneurs in the region, on the Sustainable Development Goal (SDG) that addresses the environment. When TFL published this in their newsletter, it piqued the interest of Teach For All's Head of Climate Education, Mr. Lennart Kuntze. The latter was very impressed with Baghdadi's passion for climate education and his work with his students.

Ahmad Al Baghdadi was then selected by TFALL to represent Lebanon in the 2022 United Nations Climate Change Conference (COP27) and in the 17th UN Climate Change Conference of Youth (COY17), alongside Mr. Lennart Kuntze, in Sharm el-Sheikh, Egypt.

During COY 17, thousands of young changemakers from over 140 countries gathered around one main goal: saving the earth. Ahmad attended multiple workshops that tackled the topic of climate education, which helped him develop his skills and prepared him for the climate education program he has been leading with Teach For Lebanon alongside TFL Fellows. He also established multiple connections with different delegates, and they agreed on joint work and resource sharing.

At the COP27, the world's largest climate change conference - which took place from November 6-10, 2022 - Ahmad and Mr. Kuntze were invited by the International Renewable Energy Agency (IRENA) to present their work. They were also previously invited to present their project in July 2022 in the United Arab Emirates. Additionally, Ahmad spoke at three panels where he described his scope of work in Lebanon and underlined the significance of educating teachers about climate change in order to empower children to become tomorrow's leaders and to identify climate change solutions.



Ahmad Al Baghdadi

Cohort 13 Fellow

I'm really happy with my journey so far and I believe that I've changed. TFL has increased my patience and resilience. I learned never to give up and to always give a hearing ear. Also, to be more down to earth for the things we take for granted but not usual norms in other people's lives.

The Alumni Community

The Alumni Retreat

At the end of September 2022, Teach For Lebanon held a two-day alumni retreat at Nature Land in Bzebdine, where 20 alumni from different cohorts got together and had the chance to reconnect, gather insights, and set action plans for the future. The retreat was animated with talks, discussions and team building exercises through which the alumni were able to reconnect with one another, reinforce their sense of belonging to TFL, and forge potential joint projects. The retreat also gave the space for alumni to share insights that would facilitate the fellow-alumni transition. It allowed alumni to understand expectations from TFL and their potential contribution to the organization in a way that's beneficial to both.

Hussein Saade

C10 Alumnus

This retreat involved a lot of activities that helped us entangle with each other and further our network and connections.

Karine Rouphael

C10 Alumna

I had the chance to reconnect with people from my own cohort and to build connections with alumni from different cohorts.



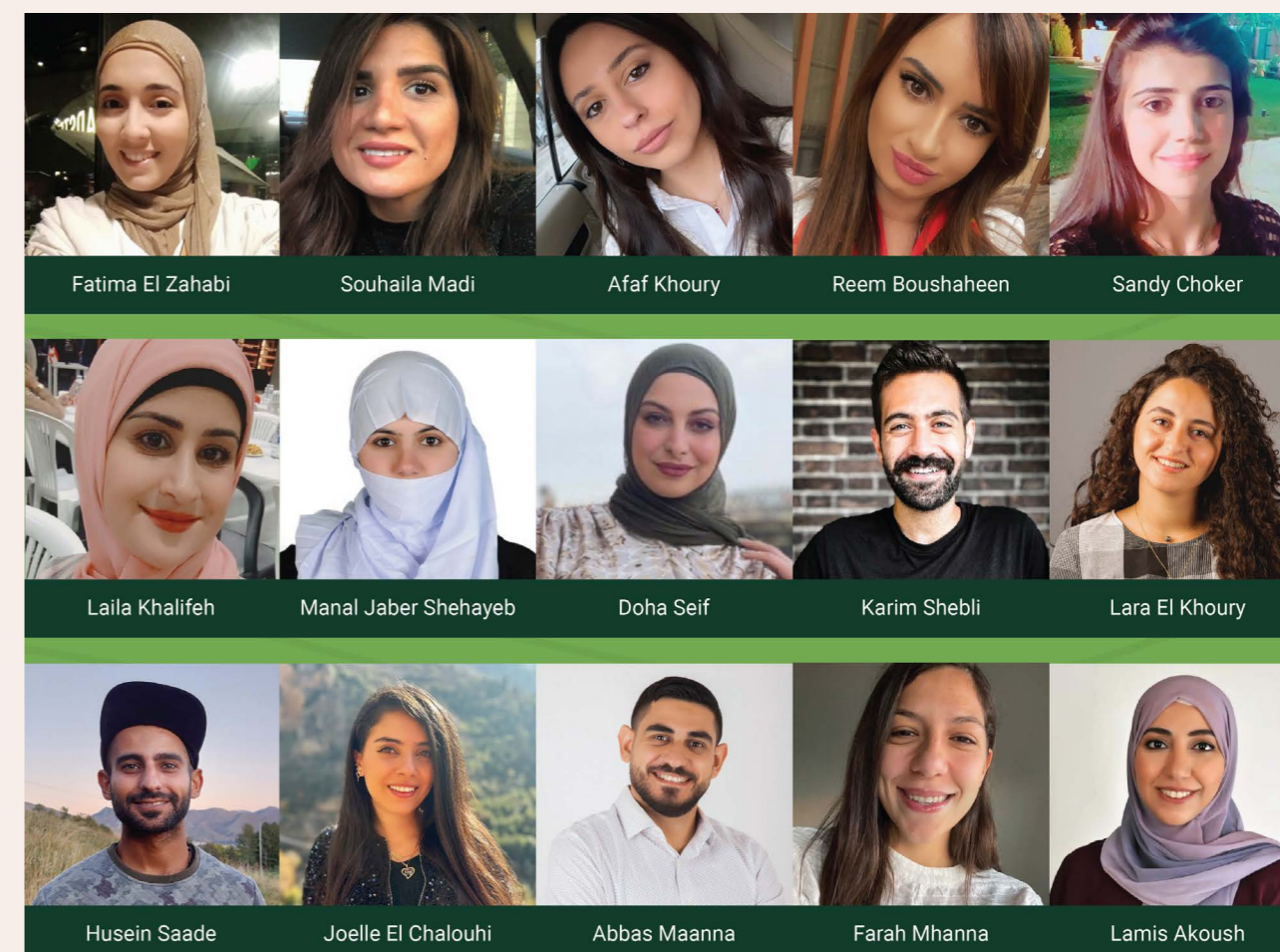
Scholarships

In 2022, 17 TFL alumni benefitted from the TFL Graduate Scholarships at our 4 partner universities:

- 7 at the American University of Beirut (AUB)
- 4 at the Lebanese American University (LAU)
- 5 at the University of Balamand (UOB)
- 1 at Haigazian University (HU).

Buddies Program

A new program engaging alumni and current Fellows, called "The Buddies Program" was launched. The idea behind this program is to engage TFL alumni where they act as "buddies" or informal mentors to provide support to first-year Fellows during the first half of the academic year. 15 TFL Alumni from 7 different cohorts volunteered to participate in the buddies program by committing to weekly meetings and were responsible for fellows mostly in the same school or area they taught in so they could discuss context related issues, classroom management, community issues and other tips that can facilitate the fellowship. The Buddies Program will be offered yearly to our alumni at the beginning of the Fellowship program.



Partnerships

The Access Program

Overview

The English Microscholarship Program (Access) is a two-year global scholarship program funded by the U.S. Department of State that provides a foundation of English language skills to economically disadvantaged students (ages 13-18) through after school classes. The program features activities designed to enhance leadership skills and technology skills, activities designed to expose students to U.S. culture and democratic values, and intensive summer classes. As of 2020, TFL became the official implementer of the Access program in Lebanon for its 15th Cohort.

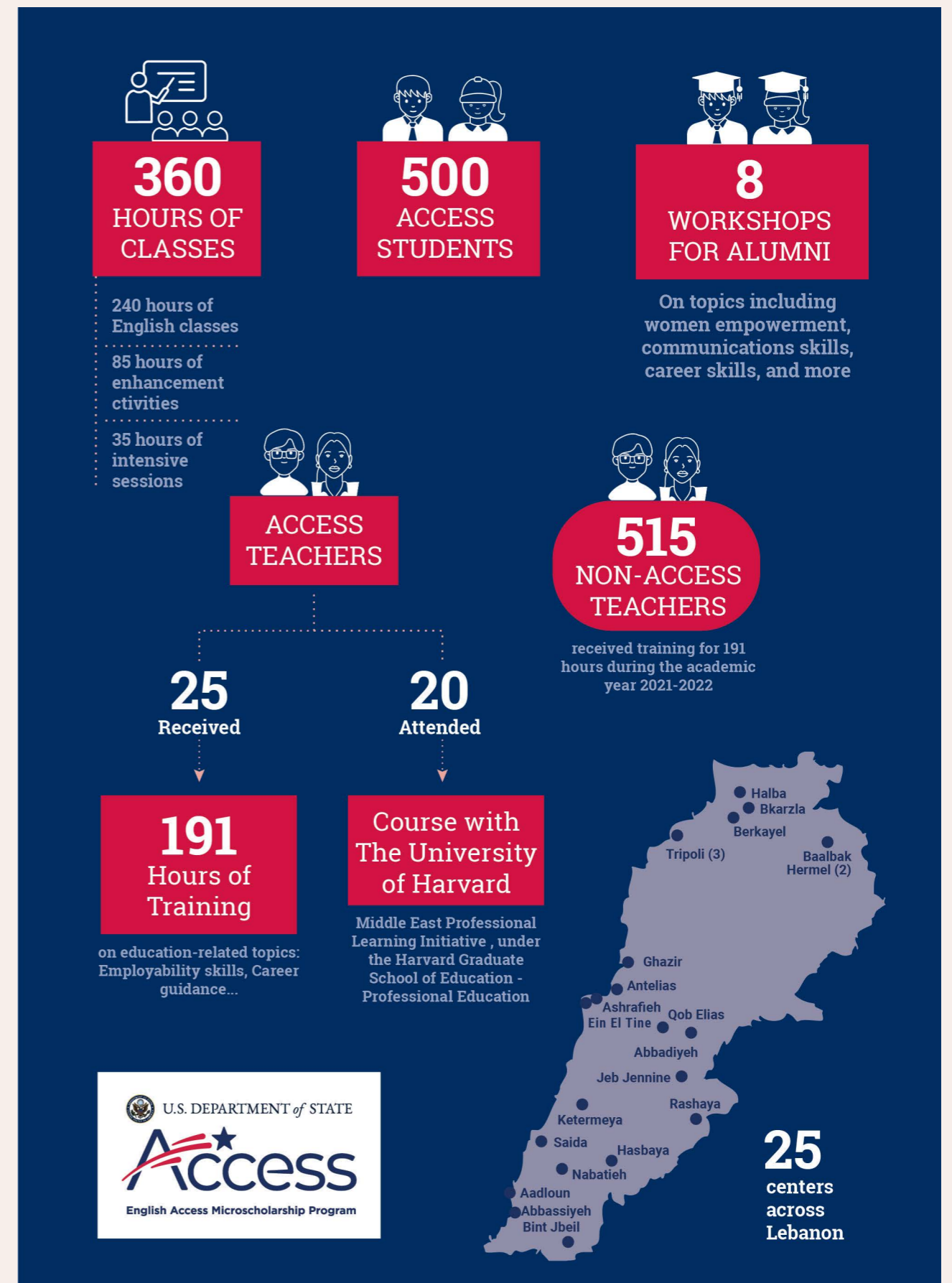
Impact of the Access 15 Program on Students and Teachers

During the 2-year program, the MEAL team (Monitoring, Evaluation, Accountability and Learning) has been conducting focus groups and employing different tools to accurately measure the performance of the students through a holistic approach.

Based on the data collected by the MEAL team, the results showed that the Access program enhanced the students' confidence, teamwork, networking capabilities and their English language. It also had a positive impact on their self-esteem and sense of responsibility. Technical skills such as using a laptop, and career-oriented trainings were highly appreciated by the students since they prepared them for university and future careers. Access teachers have also stated that their skills improved after the program especially after attending professional development sessions.



Scale and Impact



Access Alumni Mini-Grants Awards 2022

Five Alumni projects received the Access Alumni mini grants of \$2000 to implement their projects. Below are the winning projects:

- Fatima Katrib and Amal Akoumi of Access Cohort 8: Their project is to train 50 underprivileged youths from Tripoli's economically disadvantaged localities of Tebbeneh, Qobbeh, and Jabal Mohsen in leadership and employability skills.
- Rasha Shalha: Her project aims to prepare 80 juveniles from the Zahle and Beirut areas, who have been released from prison for reintegration into society.
- Ziwar Moulky: His project entails teaching Microsoft skills to 50 teenagers from Tripoli's economically challenged neighborhoods in order to improve their job prospects.
- Yasmine Zeineddine: Her project is to train 50 youths from the Southern Maten area in project proposal writing, budgeting, logistics, presenting, implementing, and assessment. After that, they will be empowered to lead community projects themselves.
- Maryam and Jana Soussi: Their project is to train women on how to manufacture reusable menstrual pads made from eco-friendly materials. It is to be undertaken in Ashrafieh, Beirut and will involve 100 women.

Keeping Access alumni engaged, mobilized and empowered are the goals of these grants and this allows them to be changemakers, impacting their own communities through projects that tackle education, inclusion, and empowerment of women and underprivileged communities.



Field Day

TFL's Access team held a Field Day for its 480 students who converged from all parts of Lebanon to El Rancho resort in Gheddrass in July 2022.

Under the theme of "Diversity," the main objective of the Field Day was to encourage interaction among students through activities including arts, crafts, team building, nutrition, emergency tips, yoga, and self-defense tactics. Her Excellency Dorothy Shea, the U.S. Ambassador to Lebanon, graced the Access Field Day with her presence, along with Melissa O'Shaughnessy, the new Public Affairs Officer at the Embassy, and Edith Bitar, the U.S. Embassy's Cultural Affairs Coordinator and five U.S. Marines.

Hanaa Hana

Access 15 Teacher

The students were able to develop into "social and global citizen students" owing to the tools offered and the new educational methodology adopted"

Firas Bou Diab

Cohort 15 student

I felt so excited and willing to work since I love the idea of being able to contribute to a project that benefits the community around.



Summer Camp and Community Service Projects

In the context of the Intensive Sessions component of the Access program, TFL has held a summer camp for its 480 students from all over Lebanon, divided over 4 regional clusters, at Balamand University, the Beirut Arab University, and at the Grand Hotel Al Khayal in Baalbeck.

The summer camp consisted of inducting the students into a training program that equips the youth with the needed digital, social, and entrepreneurial skills that help them create sustainable solutions for pressing problems in their communities. During the camp, students presented the Community Service projects they had implemented from February through June 2022 to a jury composed of TFL staff and alumni, as well as U.S. Embassy officials, including four marines. A total of 109 Community Service projects covering a wide array of topics, such as Environment and Public Health; Education; Public Property Rights; Public Safety and Domestic Violence; Civil Rights and Corruption were presented. Impressions from students, teachers, assistants, and volunteering Access alumni abound, voiced high satisfaction with the content, organization, and overall experience of this Access Summer Camp.

Storyvoice

Storyvoice is a live storytelling educational app through which inspiring storytellers and children's book authors read and share bedtime stories. TFL and Storyvoice have partnered together to make live interactive stories & activities equally accessible to every child in Lebanon, as well as across the MENA region.

During the holy month of Ramadan, in March 2022, Teach For Lebanon was selected by Meta Middle East to collaborate with MTV Lebanon on a campaign promoting reading and digital literacy for students. Through "Storyvoice", and with the help of Meta, TFL co-hosted live read-alouds with celebrities and influencers, which were live-streamed on Facebook.

The four co-hosts were Desiree Farah (also known as Dede), media producer and presenter of Lebanese children's programs, Tony Baroud, media figure and a former basketball player, Pamela Fannoun, MTV Alive TV host and presenter, and Randa Fahed, TV host, nutritionist and lecturer.

During each of the four sessions, 70–95 participants including children tuned in and around 30 students had the chance to read aloud stories, ask questions and partake in fun activities with our guests.

As part of this campaign, TFL Project Manager Amir Hijazi and Fellow Hasan Ghaddar appeared on the "Top Stories MTV Alive" Segment, and TFL's CEO Salyne El Samarany was a guest on MTV's show "Hadis El Balad/ Talk Of The Town" with Samer Jamal (Strategic Partnerships, MENAT - Meta) to shed light on Teach For Lebanon and promote this collaboration.

It is not the first time that META has supported TFL, and this opportunity allowed us to gain additional exposure and reach through one of Lebanon's most prominent TV stations like MTV and through the social media platforms and voices of influential figures and TV hosts.



TV host and presenter Mona Abou Hamze with Salyne El Samarany on Hadis El Balad show.



Members of the TFL team Zeina Kammoun and Amir Hijazi visiting the MTV offices with "thank you" pantry baskets for TV hosts Tony Baroud and Pamela Fannoun and Rached Haddad, Head of Digital Media Department, MTV Lebanon. (Left to right, top to bottom)



The 1001 Nights Program

The 1001 Nights Life Skills and Civic Education Program is a 36-lesson academic curriculum covering civics, conflict resolution, and general life skills. This program is funded by the Regional Development and Protection Program (RDPP) and implemented by TFL in partnership with Initiate, a local NGO working to assist vulnerable communities through development and empowerment. The program was implemented across our partner schools, 60 schools within the Catholic School Network (CSN), and 13 learning centers during the academic years 2020–2021 and 2021–2022.

"A Night in Colors" Arts Competition

In April 2022, we launched an arts competition across our partner schools under the "1001 Nights Program." Students from grades 3 to 6 showcased their artistic abilities by submitting either a drawing or a theatrical play portraying one moral value either learned and inspired by the 1001 Nights program.

The winners (schools and individual students) received certificates of participation as well as gifts from HOLDAL Group. Each school winner received 15 units that include pencil cases, coloring crayons, and pens, and each individual winner received a school bag and a pencil case.

Sister Christine El Asmar
Principal of Saint Joseph Public School

Our lives are a metaphor for the "1001 Nights" program, which we tell with passion or agony, but no matter how numerous and colorful its chapters are, it must have principles and values that live on and keep our narrative alive.

Impact of the 1001 Nights Program

After two years of its implementation, the 1001 Nights Program has come to an end. As of September 2022, we are proud that a total of 135 schools have endorsed and implemented the 1001 Nights program in their schools. Summer schools across Lebanon continued to implement the program, reaching a total of 2,007 students. All the resources and tools continue to be available for the teachers and students to use in classrooms.

26,672
students reached

+

2,007
students reached
during summer school

in 135 schools

527
teachers reached

→

Empowered with resources and trainings to equip them with the tools needed to deliver the 1001 nights program effectively.

The Hotline Recovery Project

Students attending formal education in Lebanon are in drastic need of support with their learning in order to be able to achieve the learning outcomes according to their grade level. However, with the lack of home support and caregivers' ability to help them learn, the learning recovery of these children might be hindered, putting them at risk of dropping out of school.

The Hotline Recovery project (funded by an international organization dedicated to children) is a toll-free hotline where students can call to get the support they need to enable their learning. The project focuses on ensuring that girls and boys living in Lebanon are supported to learn, despite the multiple crises and severe shocks affecting them, their families, and the wider society they live in.

The hotline center is available from 9:00 am to 5:00 pm, 6 days per week. The students calling the hotline have the opportunity to connect with a friendly and competent teacher that will provide the student with the needed support in the following subject matters: Arabic, English, French, and Math. The team is composed of 9 teachers and 2 education technical officers who are all TFL alumni, operating from home or from wherever their location is.

During the pilot period, the team received 5,999 calls. Following its success, the Hotline Recovery project, which started in August 2022, got extended until December 2022.



"Don't Stop Learning" Project

"Don't Stop Learning" Training

In February and March 2022, TFL's education team conducted the "Don't Stop Learning" (DSL) training project for non-TFL teachers from our partner schools. Funded by TFALL, the DSL training is divided into two segments. The first one consisted of two full-day trainings with a focus on positive framing, blended learning, girls' education as well as teaching strategies, classroom management and social emotional learning. A total of 27 trainees benefitted from this training which gathered teachers from across Lebanon.

"Don't Stop Learning Innovation Award" Competition and Ceremony

The project's second segment consisted of the "Don't Stop Learning Innovation Award" competition, launched in September 2022. The latter was open for all teachers across Lebanon who have taken the initiative to design and implement innovative educational strategies that assist students who have fallen behind in their studies due to lockdowns imposed by COVID-19.

The competition was announced on TFL's social media platforms. The submitted projects underwent a screening process based on a specific rubric designed by the committee. The latter consisted of Mr. Mohammad Houssari, TFL Chief Operating Officer, Ms. Farah Abou Maita, TFL Head of Education Department, "Idaat for Art" founder Ms. Ghina Hallik, and Ms. Pamela Hindi, TFL MEAL Coordinator. The final screening of the projects culminated in the selection of the 10 best projects out of the 16 qualified ones. To honor the winning teachers, TFL held a ceremony on the 26th of November at Haigazian University to celebrate the 10 winning teachers and distribute a valuable set of prizes.



The first place winner of the competition is Abbas Maana (TFL Cohort 8 alumni), who created a play for students to learn by watching a video (a film acted by their main teacher, an integration of film, comedy, concrete materials, lightboard, etc.) to cover a session of explaining a new concept and direct application of it in math.

The second place winner is Ms. Diala Temraz, an English teacher at Al Irfan High School who created a Youtube channel where she uploads her own educational videos related to grammar, comprehension, and writing skills, in addition to motivational videos.

The third place winner is Miss Joelle Feghal, a teacher at Collège Elysée who implemented several projects, in class and virtually, with her students through activities that allow them to gain life skills like empathy, resilience, perseverance, and acceptance.

This competition has shown that teachers are the bedrock of the education system. No matter the challenges that their students face, they are willing to go the extra mile to help their students acquire the skills needed.

Girls' Employability Project

In the schools and communities that we serve, many female students have limited future aspirations for professions due to certain cultural constraints around social acceptability for girls. Additionally, early marriages and drop-outs are also very common among young girls. According to UNICEF, 31% of children in Lebanon are out of school. Enrollment in class had dropped 43% in the AY 2022 (UNICEF 2022).

During the academic year 2022, and with funding from DPDHL, TFL implemented the Girls' Employability Project where it held three training days for six schools from different regions in Lebanon. The training hosted 25 girls from our partner schools and emphasized Emotional Intelligence (EI), arts therapy and handcrafts, soft skills, self-defense tactics, and employability skills such as learning about new careers in the labor market.



Batool Kalash

Grade 9 student at Al Abrar School in Tripoli

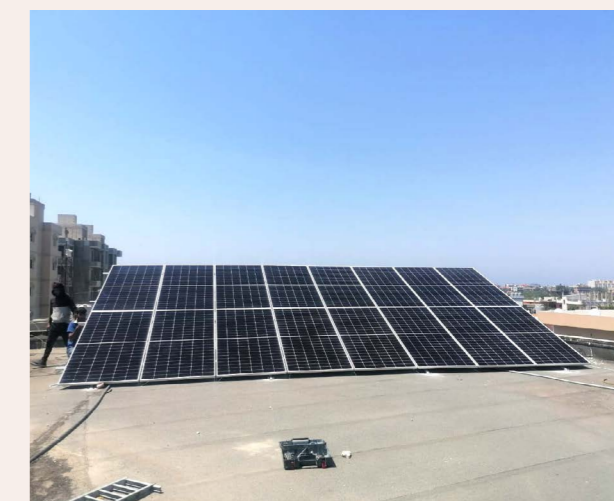
Thank you Teach for Lebanon for a wonderful day full of nutritious and useful information and thank you for your valiant effort in providing a calm and conducive environment for learning. I learned a lot and made the decision to be an ambitious girl, to be more courageous, to boost my self-confidence, and to try harder no matter how many times I failed to reach my goal...



Solar Panel Installation

Since the beginning of the economic crisis, Teach For Lebanon has been working to support public and semi-private partner schools where our Fellows teach. The idea of installing solar panels came after observing that many schools don't have access to electricity because of daily power cuts in the country. As schools struggle to provide students with their most basic needs for a decent and safe environment to learn in, TFL collaborated with Kypros to install solar panels across four partner schools. This project was funded by a private foundation in the U.S. that wishes to remain anonymous.

We are grateful that we managed to install solar panels that provide around 35 amperes to the selected schools, located across Lebanon: Laylaki, Jbeil, Koura, and Minieh. Those schools were selected to reach the highest number of Lebanese and non-Lebanese students.



School Supplies Distribution

In addition to its core program, TFL has been drawn to expand its reach and positively impact the lives of communities in need affected by the compounded crisis Lebanon has been facing since 2019. Following different requests from various schools across Lebanon to help them cover the costs of school supplies, TFL was able to provide school supplies to 10 schools across Lebanon and reach more than 2,700 students. This was possible thanks to a generous donation by a private foundation in the U.S. that has supported us for many years but wishes to remain anonymous. We are deeply grateful for all the people who put their trust in TFL and will continue to support students and communities of people who are suffering the consequences of the crisis in Lebanon.



Donors & Strategic Partners

Individual Donors

DIAMOND (20k+)

Abu Mrad, Naji & Nada
 Anthony Abraham Foundation
 Anonymous
 Eduardo Courtet Foundation
 Evans Roos, Maryann
 Luikart, Jim & Amira
 Tagher, Charbel and Aida
 The Raymond Debbane Family Foundation

Face Of Dee
 Gordon, Lydia
 Kairouz, Habib
 Kanaan, Khalil
 Massoud, Charles & Ursula
 Rizk, Christian & Nada
 Saba, Camille
 Salloum, Wael
 Sara, Gabriel & Nada
 Silicon Valley Fund
 Syrovatka, Devin
 Slaiby, Sal
 Tagher, Natalie
 Tagher, Nicholas
 Zehil, Bud & Sylviane

PLATINUM (10K+)

Anonymous
 Jesra Foundation
 Moussa, Amal
 Saab, Ghassan & Manal
 Tamer, Anthony & Sandra
 CAAP - Rebecca Abou Chedid

GOLD (2K+)

Barakat, Munir & Hayat
 Bitar, George
 Bustany, Samir
 Dagher, Elias
 Geahel, Remi
 Mafoud, Edward
 Maroney, William and Aimee
 Naimy, Michael
 Salaam Club Foundation
 Shaw, Charles & Gabriela
 Soussou, Mario & Marie

Foundations & Corporate Funds

Anonymous
 Access Program
 Don't Stop Learning
 DPDHL
 Ernst & Young
 RDPP
 USAID

Deutsche Post DHL Group



FRIENDS OF TFL

Abushakra, Rima
 Amer S. Deeba Trust
 Anid, Paul & Nada
 Asi, Michel
 Audi, Joe & Claude
 Baddoura, Rashid & Rola
 Barakat, Nadim
 Barrage, Khalil
 Canaan, Najib & Lynn
 De Bizemont, Gwenaelle
 Doumar, Albert

Leadership

Executive Board

Teach For Lebanon

Teach For Lebanon (TFL) is a Lebanese NGO working to ensure that all children in Lebanon have equal access to quality education and lifelong learning skills, regardless of their socio-economic background.

Mr. Ayoub Semaan
President

Mrs. Chadia El Meouchi
Vice President

Mrs. Maissa Abou Adal Ghanem
Secretary

Ms. Maysam Ali
Treasurer

Mr. Charbel Tagher

Ms. Rima Abou Shakra

Dr. Nuhad Daghir

Mr. Ali Dimashkieh

Mr. Nazih Zaidan

TFL - US

TFL-US is a 501(c)(3) Public Charity whose purpose is to spread awareness about Teach For Lebanon's mission in the US, raise funds and support TFL's work.

Mr. Charbel Tagher
President

Dr. Amal Moussa

Dr. Ziad Raymond Azar

Mrs. Guitta Barghash

Mrs. Eva Farhat

Mr. Remi Geahel

Mrs. Diane Kaldany

Mr. Ghassan M. Saab



Charbel Tagher

President, Specified Technologies, Inc. & long-time supporter of Teach For Lebanon and TFL-US President

TFL is unique in Lebanon in that it's part of the Teach For All network that covers 60 other countries. It benefits from, and contributes, to all the lessons learned in education around the world, is run in a professional manner, and is constantly monitored and audited. When you support TFL, you're helping thousands of underprivileged children in Lebanon open their minds and hearts to the magical world of learning AND creating meaningful jobs in Lebanon for future leaders. It's an investment with unbelievable returns.

Leadership Team

Senior Executives

Salyne El Samarani, *Chief Executive Officer (until October 2022)*

George El Assad, *Interim Chief Executive Officer and Access Program Director*

Mouhammad Houssari, *Chief Operating Officer*

Education

Farah Abou Maita, *Head of the Education Department*

Ahmad Kassem, *Education Manager*

Joelle Mrad, *Education Mentor*

Lina Hadi, *Education Mentor*

Mohamad Said, *Education Mentor*

Human Resources

Mohsen El Hussein, *Recruitment Manager*

Sarah Salem, *Recruitment Officer*

Rana El-Hasan, *Placement and Selection Officer*

Development

Mike Malek, *Development Manager*

Finance

Ghewa Zeitouni, *Finance Manager*

Communication

Zeina Kammoun, *Communication and Creative Manager*

Rima Jamaledine, *Communication Officer*

Rim Yakan, *Graphic Designer*

* Mrs. Janine Weber El Meouchy was appointed Executive Director on May 8, 2023.

MEAL (Monitoring, Evaluation, Accountability and Learning)

Pamela Hindi, *MEAL Coordinator*

Yasmine Zeineddine, *MEAL Assistant*

Storyvoice & 1001 Nights Program

Amir Hijazi, *Project Manager*

Nagham Al Banna, *Project and Operations Officer*

Fatima Shahrour, *Project and Administrative Assistant*

Hussein Saade, *Project Assistant*

The Access Program

Lina W. Harati, *Education Advisor*

Manar Hammoud, *Access Program Coordinator*

Rima Sherkawi, *Access Program Mentor*

Rania Al-Ahmadieh, *Access Education Mentor*

Angy Ndayra, *Access Program Assistant*

Alumni (TFL & Access Program)

Rodaina Bou Shaheen, *Alumni Coordinator*

TFL - US

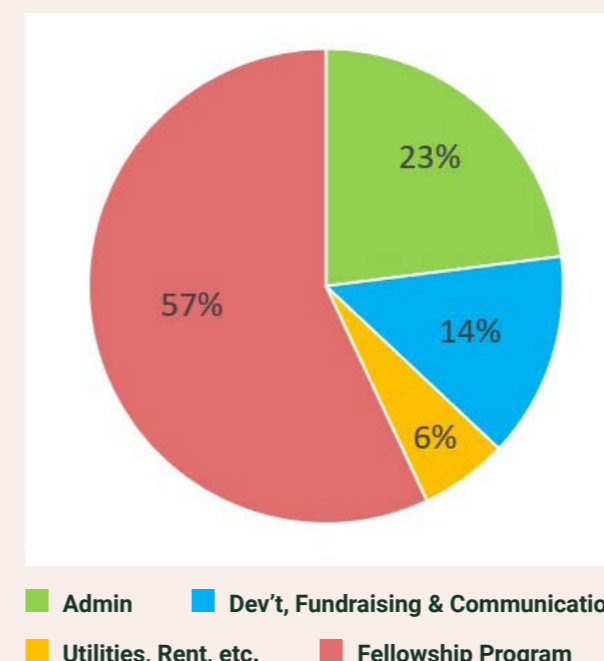
Annie-Marie Gergi, *Executive Director*

Anny Moufarrej, *Development Manager (West Coast)*

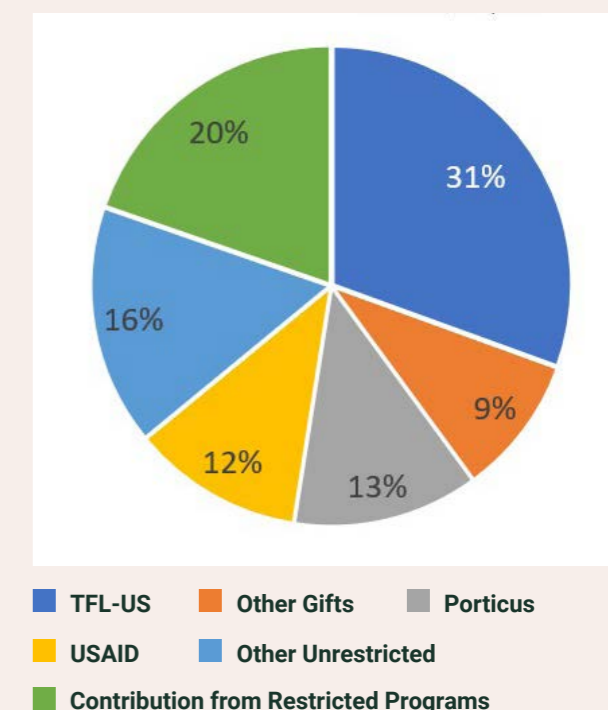
Financials

Teach For Lebanon is fully funded by a large base of supporters, local and international, who believe that all children deserve access to quality education. Our development team works to raise the revenue needed to fuel the capacity of Teach For Lebanon's work in Lebanon.

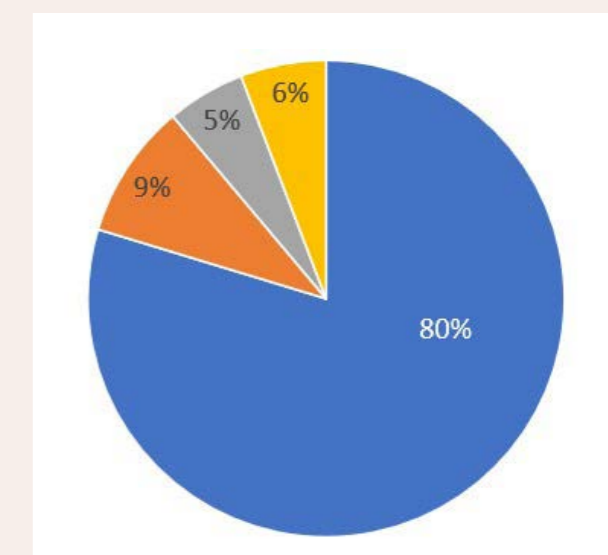
Fellowship Program's Expenditures 2022
100% = \$768,850



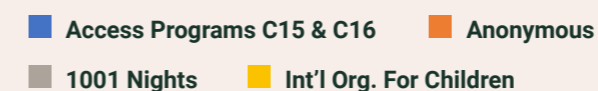
Fellowship Program's Sources of Funds 2022
100% = \$769,538



Programs Implemented by TFL
100% = \$1,089,190



TFL occasionally partners with different organizations on educational projects that share our mission to provide quality education for all. The largest source of funding for a TFL implemented-program comes from the Access program. The remaining ones complement our core program and benefit the students, schools and communities we work with.



Contact Us

LEBANON

1st Floor, Karam Building, Independence Street,
Sassine Square, Achrafieh, Beirut

For general information or requests:
mailbox@teachforlebanon.org

www.teachforlebanon.org



FOR DONATIONS IN LEBANON

Bank: Audi Bank

Account Name: Teach For Lebanon

Account number: 00993676-0012

or contact:

Mr. Mike Malek:

mike.malek@teachforlebanon.org

FOR DONATIONS IN THE US

Write a check to TFL-US, Incorporated and
mail to:

TFL-US, Inc, c/o C. Tagher, STI, 210 Evans Way,
Branchburg, NJ 08876

or contact:

Annie Gergi, Executive Director

annie.gergi@tfl-us.org

201-993-2491

Anny Moufarrej, Development Manager,
West Coast

anny.moufarrej@tfl-us.org

951-454-2187

or click [here](#) to access the TFL-US PayPal
account.